***NEW CROWN 3　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　Self-check Sheet***

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| **Lesson 4**  “The Story of Sadako” |
| **Big Question****Why do people start the war?** |
| Goal Tell the key points of the story with pictures and answer the “Big Question” 教科書の絵を使い、意見を加えながら “Big Question”の答えを話すことができる。 |
| @school (L: Listening S: Speaking R: Reading, W: Writing)  | @home |
| **Knowing*** Guess Work (W : Oral Presentation Sheet)
* Listening (L)
* Read and Tell (R/L, S, W : OP Sheet, Group)

**Understanding / Training*** Reading aloud (R : ST Sheet, Pair)
* E-J Translation (R: ST Sheet, Pair)
* J-E Translation (R: ST Sheet, Pair)
* Shadowing (R: ST Sheet, Pair)
* Read and Look up (R: ST Sheet, Pair)
* Drawing the picture of the story (PMP)
* Listen & Draw (PMP Notebook)
* Q & A Sheet (L,S, Pair)
* Paper-go-around (Grammar, Class work)
* 4 Corners (Grammar, Group)

**Explaining**□ OP Review (S: Pair)* OP Practice (S : OP Sheet, Pair)

**Thinking**□ My Opinion (S, W : OP Sheet)  | **Understanding / Training*** Check the meaning (Sight Translation Sheet)

\*分からない語句と対応する訳にアンダーラインを引こう。■Workbook 副教材のワークなど □1) Check the meaning of words and phrases　　\*語句の意味を確認しよう。（直接書き込んでよい）　□2) Check the meaning of sentences　　\*文の意味を確認しよう。（直接書き込んでよい）* Drawing the picture of the story

\*教科書の内容を表す絵や図を自分で描いてみよう。* Shadowing (R: ST Sheet or Textbook)
* Listen & Draw
* Dictation

\*CDを聞いて、１文ずつ一時停止し、文を書く練習をしよう。□ Practice the spelling □ My Phrase  \*教科書の文から、自己表現に使える例文をノートに増やそう。**Explaining*** OP Practice (S, OP Sheet)
* Summarizing (W, OP Sheet)

\*OP Sheetを見て、内容を要約して書こう。**Thinking*** My Opinion (S, W : OP Sheet)
* Watching Videos / Reading books

☺YouTube: 以下のキーワードで検索☺Website:  |
| **OP Test** : Tell the key points of the story with pictures and answer the “Big Question” |
| **Mid-term, End-term Examination** |
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**Self-Evaluation**

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| * Individual Work [1 2 3 4 5]
* Pair/Group work [1 2 3 4 5] 　 /10
 | Poor 1 – 2 – 3 – 4 – 5 Excellent /5 |
| **Impression and Questions** |

3-class\_\_\_no.\_\_\_name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_